



fordys
VAR

**Fostering Inclusive Learning
for Children with Dyslexia**

NEWSLETTER - DECEMBER 2019

TRANSNATIONAL MEETING IN CONEGLIANO

The transnational meeting took place on November 11 and 12 2019 in Conegliano (Italy).

The meeting was attended by representatives from the University of Burgos, Arsoft, Asociația București pentru Copii Dislexici, MEDEA y KVelocity.

The contents discussed at the meeting were as follows:

- Outputs completed and in process.
- Presentation of the activities carried out.
- Objectives, progress and main tasks to be carried out.
- Contracts, administrative and financial regulations.
- Discussion and approval of the next meeting date.
- Social impact assessment.
- Tools to be used for communication and dissemination.
- Conclusions and agreements on the Virtual Reality and Augmented Reality tools.
- Upcoming performances that will take place.



Co-funded by the
Erasmus+ Programme
of the European Union

FORDYS-VAR [2018-1-ES01-KA201-050659] is a project co-financed by the Erasmus + program, KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic partnerships for school education.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



fordys
VAR

Fostering Inclusive Learning
for Children with Dyslexia



Conegliano (Italy), 2019



Co-funded by the
Erasmus+ Programme
of the European Union

FORDYS-VAR [2018-1-ES01-KA201-050659] is a project co-financed by the Erasmus + program, KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic partnerships for school education.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



fordys
VAR

Fostering Inclusive Learning
for Children with Dyslexia

NEWSLETTER - DECEMBER 2019

THE EUROPEAN FORDYSVAR PROJECT WAS PRESENTED AT THE UNIVERSITÀ DEGLI STUDI DI ENNA "KORE"

The european FORDYSVAR project, led by the University of Burgos, was presented in December at the *Facoltà di Studi Classici, Liguistici e della Formazione de la Università degli Studi Di Enna "Kore"* in Sicily (Italy).

The presentation was carried out by teacher Sonia Rodríguez Cano (coordinator of the project) and Vanesa Delgado Benito within the framework of the International Conference **"Formazione docenti, ricerca psico-educativa, DSA. Nuove frontiere di indagine in prospettiva internazionale"**.

During the conference, students and teachers, of different Education Degrees from the Italian University, were able to learn about the European Project led by the University of Burgos as well as know the progress made to date in relation to the design of software for the treatment of Dyslexia through the Virtual Reality (VR) and Augmented Reality (AR).



Co-funded by the
Erasmus+ Programme
of the European Union

FORDYS-VAR [2018-1-ES01-KA201-050659] is a project co-financed by the Erasmus + program, KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic partnerships for school education.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein



fordys
VAR

Fostering Inclusive Learning
for Children with Dyslexia



Enna (Italy), 2019



Co-funded by the
Erasmus+ Programme
of the European Union

FORDYS-VAR [2018-1-ES01-KA201-050659] is a project co-financed by the Erasmus + program, KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic partnerships for school education.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein