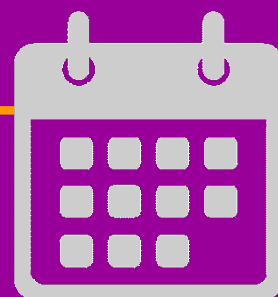




## NEWSLETTER – APRIL 2021

### MULTIPLIER EVENTS



#### SPAIN



23/02/2021

#### ITALY



27/02/2021

#### ROMANIA



23/03/2021



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## SPAIN – February 23, 2021

From the FORDYSVAR European Project, led by the University of Burgos and funded by the European Erasmus + program, on **February 23, 2021**, the Multiplier Event was held in Burgos (Spain):

### "CREATING REALITIES. New AR / VR Approaches to Better Understand / Address Dyslexia "

The event, held online and organized by Kveloce I + D + i, aimed to present the first intellectual result of the FORDYSVAR project "Toolkit", which includes software to integrate the

**Virtual Reality (VR) and Augmented Reality (AR)** in educational and pedagogical settings for schoolchildren with dyslexia.



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## ESPAÑA – 23 de febrero de 2021

### Multiplier Event Program



23 Febrero 2021



### EVENTO MULTIPLICADOR

### CREANDO REALIDADES. Nuevos enfoques AR/VR para entender/abordar mejor la dislexia



16:00 - 16:05	<b>Apertura oficial</b>
	• Kveloce
16:05 - 16:30	<b>Presentación del proyecto FORDYS VAR</b>
	• UBU - Sonia Rodríguez. Coordinadora del proyecto
16:30-17:00	<b>Presentación de la Toolkit FORDYS VAR</b>
	• ARSOFT – Santiago González. Demostración de la Toolkit
	• UBU - Sonia Rodríguez. Explicación de las actividades
17:00-17:30	<b>La importancia de apoyar la investigación desde las asociaciones</b>
	• ADBU (Asociación de Dislexia Burgos). Silvia González. Presidenta
17:30-18:00	<b>Estos niñ@s son "disléxicos", ¿Qué significa realmente y cómo los apoyamos en la escuela?</b>
	• Charles Weedon
18:00-18:20	<b>Proyectos de inclusión liderados por la Universidad de Burgos</b>
	• EURODIPP_e – Beatriz Núñez. Coordinadora del proyecto
	• TUT4IND - Miguel Corbí. Coordinador del proyecto
18:20-18:30	<b>Evaluación social</b>
	• Kveloce – Belén Costa
18:30	<b>Clausura</b>
	• Kveloce





# ACTUALIDAD UBU

UBU.ES/NOTICIAS

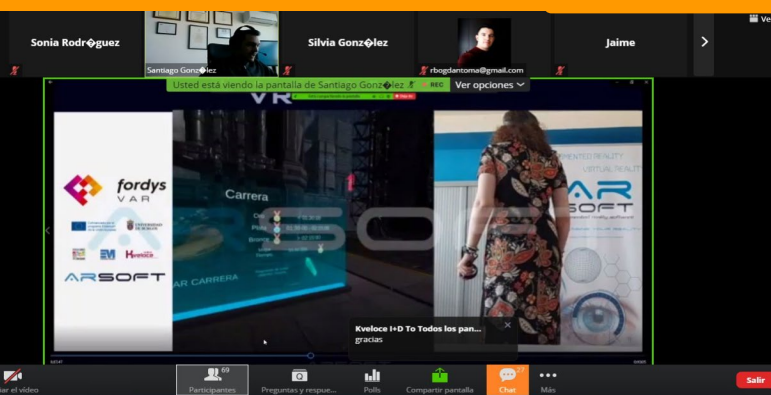
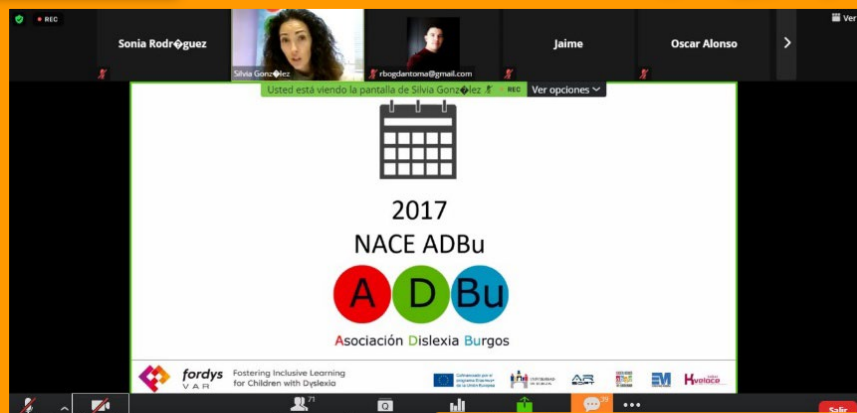


## LA UBU LIDERA UN PROYECTO QUE MEJORA EL APRENDIZAJE DE ESCOLARES CON DISLEXIA MEDIANTE REALIDAD VIRTUAL

El Proyecto Europeo FORDYSVAR promueve el evento multiplicador "Creando realidades. Nuevos enfoques AR/VR para entender/abordar mejor la dislexia", que tendrá formato online y se celebrará el próximo 23 de febrero. Servirá para presentar el primer resultado intelectual del proyecto, un kit de herramientas.

El evento -organizado por Kveloce I+D+i como socios del proyecto- estará representado por profesionales especializados de la Universidad de Burgos y la empresa Arsoft, socio encargado de elaborar el software de Realidad Virtual y Realidad Aumentada.

Fecha noticia: 12 de febrero de 2020





## ITALY – February 27, 2021

On **February 27, 2021**, the Eugenia Medea Medical Institute (Italy) held the Multiplier Event through a Webinar, aimed at teachers and specialists (speech therapists, psychologists, pedagogues, representatives of associations) dedicated to the treatment of dyslexia:

### "DYSLEXIA AND VIRTUAL REALITY"

During the meeting, held online, the efficacy data of the treatments available in Italy were presented as well as the



Best practices for the use of technology in the rehabilitation of dyslexia and a **new Virtual Reality (VR) and Augmented Reality (AR) tool** for children between 10 and 16 years old developed as part of the project.



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VAR

Fostering Inclusive Learning  
for Children with Dyslexia

**ITALY – February 27, 2021**

INCEP ASSOCIAZIONE  
**EM** la Nostra Famiglia

WEBINAR

## Dislessia e Realtà Virtuale

Sabato 27 febbraio 2021



Progetto



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Erasmus+ Programme  
Cooperation for innovation and  
the exchange of good practices

Partner



UNIVERSITÀ  
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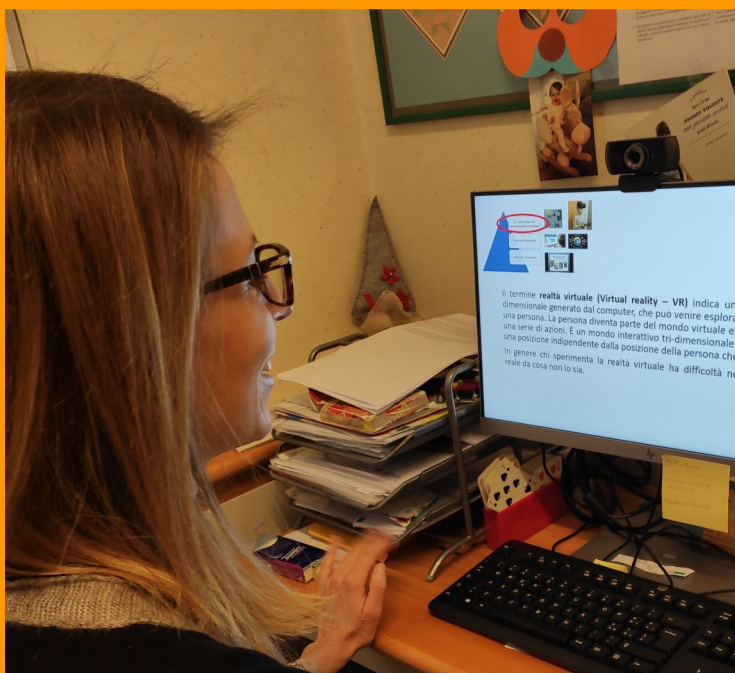


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**la Nostra Famiglia**

WEBINAR

## Dislessia e Realtà Virtuale

**Sabato 27 febbraio 2021**

**La dislessia è la più comune tra le difficoltà di apprendimento.**  
Con una prevalenza del 3-8%, costituisce un importante fattore di rischio per abbandono scolastico ed esclusione sociale.

L'utilizzo di tecnologie è ad oggi ancora poco diffuso e applicato con sistematicità in tutti quei contesti educativi in cui il bambino con dislessia può essere stimolato all'apprendimento.

La possibilità di vedere e farlo e testare in ambito europeo tecnologie informatiche innovative e la costituzione delle metodologie formative rappresenta una novità promettente nel panorama internazionale.

Il progetto europeo ERASMUS+ "Fordys-Var" vuole sviluppare, attraverso il confronto di tre paesi europei (Spagna, Italia e Romania), tecnologie avanzate di supporto al processo educativo e didattico nei ragazzi con Dislessia attraverso la creazione di materiali VR (Virtual Reality) e AR (Augmented Reality).

Durante l'evento verranno dunque presentati da una parte le buone prassi per l'uso della tecnologia nella riabilitazione della dislessia e i dati di efficacia dei trattamenti disponibili sul territorio italiano; dall'altra sarà presentato il nuovo strumento di VR e AR per la riabilitazione di ragazzi tra i 10 e i 16 anni messo a punto nell'ambito del progetto.

**Programma**

- 9.00 Salotti introduttivi - dott. Andrea Martignetti
- 9.15 Uso della tecnologia nella riabilitazione della dislessia: buone prassi - dott.ssa Maria Luisa Corrado
- 10.00 Efficacia dei trattamenti in ambito italiano - dott.ssa Martina De Rold
- 10.45 Pausa
- 11.00 Presentazione del Progetto FORDYS e dello strumento realizzato - dott.ssa Maria Ruffini e dott.ssa Martina De Rold
- 11.45 E'questi con dislessia a scuola: esperienze virtuose (analisi dei questionari iniziali compilati dai ragazzi e dalle famiglie) - dott.ssa Maria Ruffini

Evento gratuito. Per partecipare è necessario **iscriversi al link qui sotto**  
<https://docs.google.com/forms/d/1FAIpQ5u19M4M1u3t3C3Dy3bVwVwCz3C3t3u3Q3M3k3C3Y3w3X3v3f3m3>

**Info:** [SECRETARIACENTROCAMERAPIEMONTE@UNOSTRANAFAMIGLIA.IT](mailto:SECRETARIACENTROCAMERAPIEMONTE@UNOSTRANAFAMIGLIA.IT) - TEL. 0438 414242

EUROPEAN COMMISSION  
Ministero dell'Istruzione



## ROMANIA – March 26, 2021

From the Bucharest Association for Children with Dyslexia (ABCD), **on March 26, 2021**, the Multiplier Event was held in Romania, carried out in online format:

### "DYSLEXIA AND VIRTUAL REALITY"

During the event, the **software that integrates Virtual Reality (VR) and Augmented Reality (AR) was presented** to work on the difficulties presented by children and girls with dyslexia.

The event was attended by relatives of children with dyslexia as well as various professionals and specialists (speech therapists, psychologists, pedagogues, ...) who work in the field of dyslexia.



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## ROMANIA – March 26, 2021

# MULTIPLIER EVENT

ROMANIA  
MARCH 26, 2021



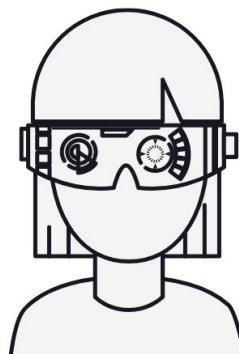
**ASOCIAȚIA BUCUREȘTI PENTRU COPII DISLEXICI**  
vă invită vineri 26 martie 2021 orele 15-17 pe platforma MEET, la o nouă întâlnire despre

**DISLEXIA ȘI REALITATEA VIRTUALĂ**

Evenimentul se adresează specialiștilor (psihologi, logopezi, psihopedagogi), cadrelor didactice și familiilor elevilor dislexici.



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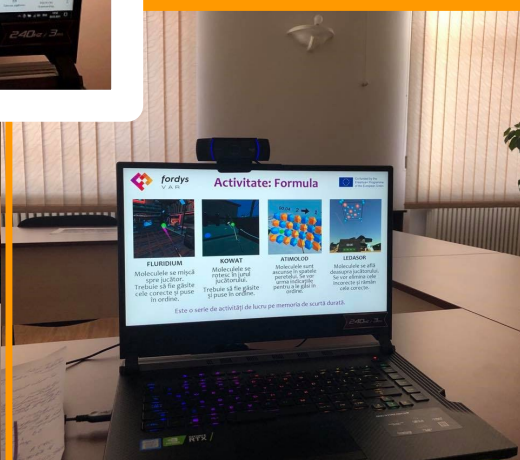
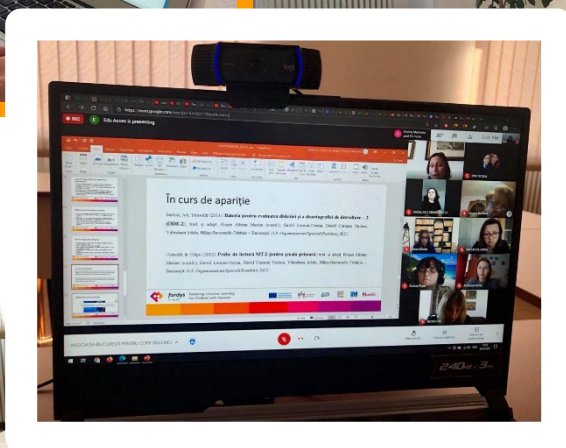
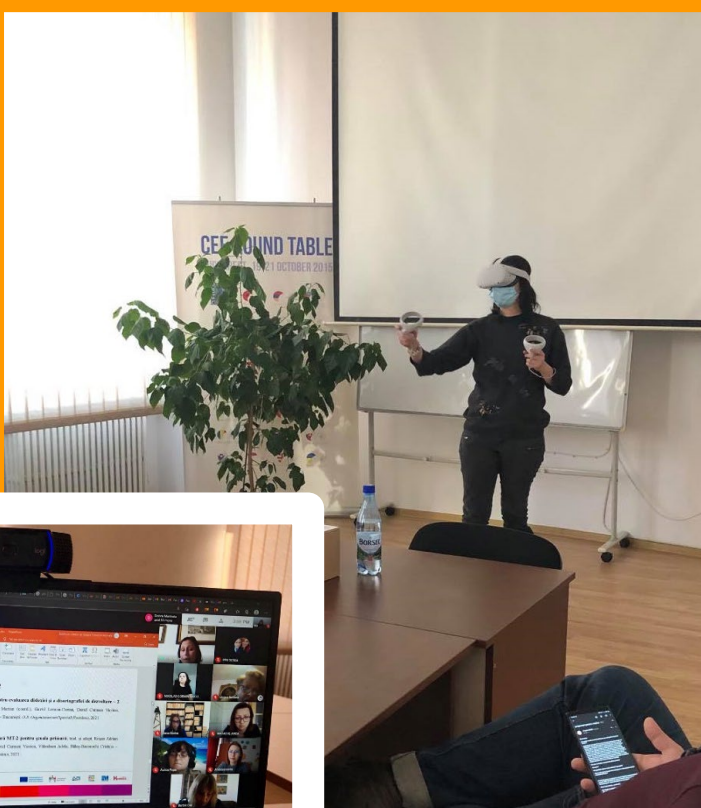
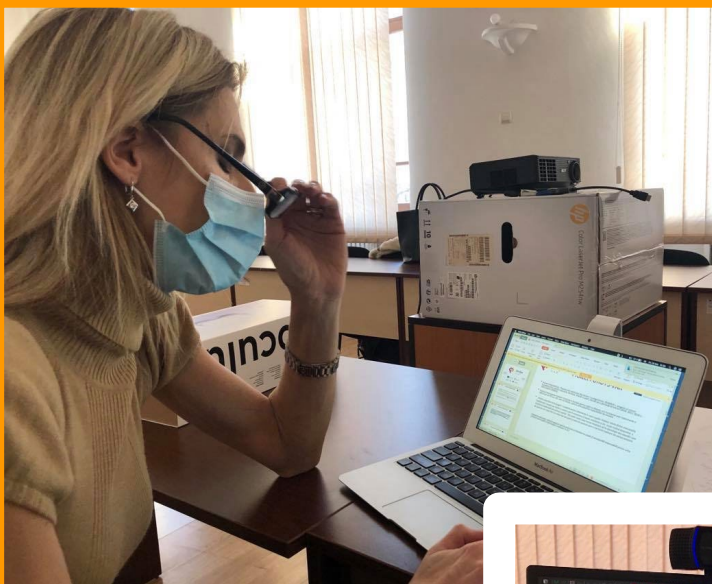
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# Fostering Inclusive Learning for Children with Dyslexia



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## Learning Activities

The European FORDYSVAR Project held in May, online, its **training activities (Learning Activities)**



During this event the partners of the consortium and professionals selected by the Asociatia Bucuresti Pentru Copii Dislexici (Romania), the Associazione la Nostra Famiglia Istituto Scientifico "Eugenio Medea" (Italy) and the University of Burgos (Spain) participated.

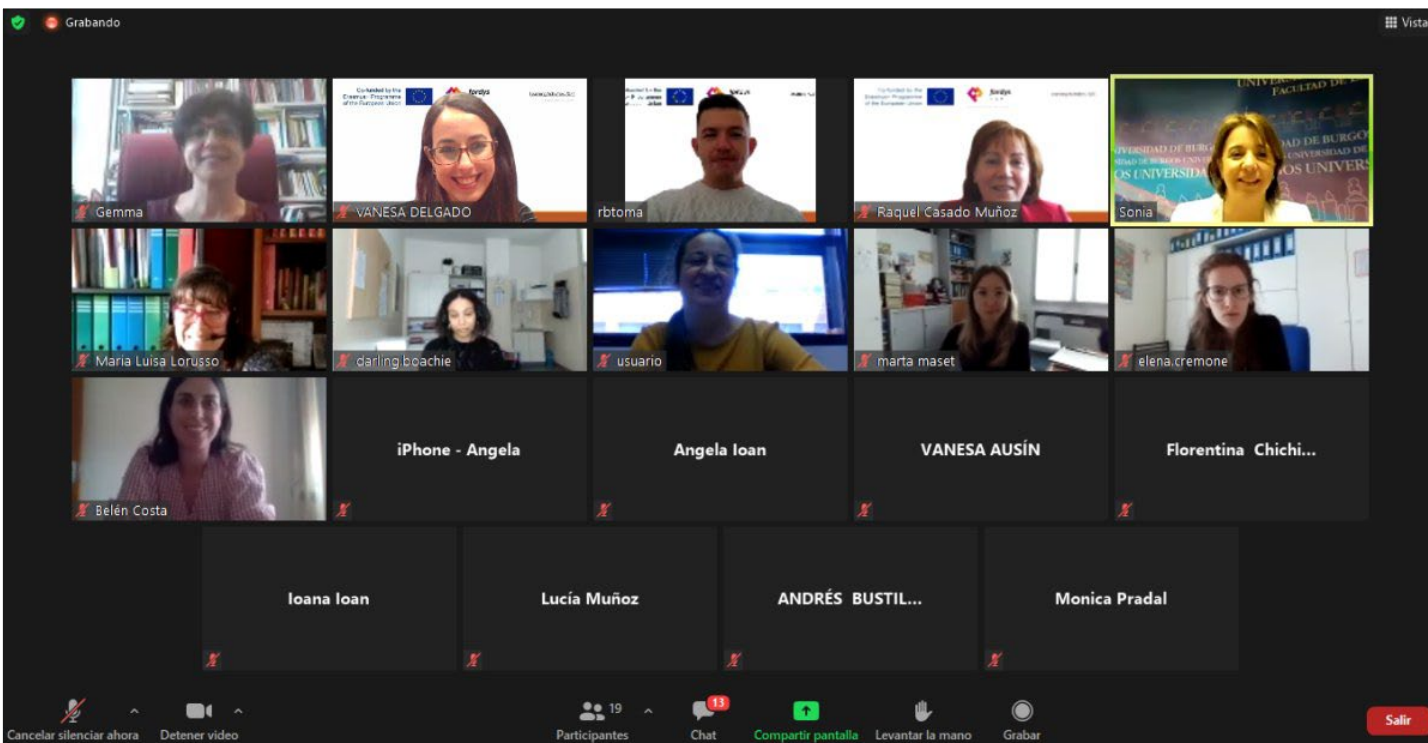
This training program has been financed by the Erasmus + KA2 program and was carried out according to the following methodology:

- Provision of necessary knowledge (theory)
- Practical activities with ICT tools
- Feedback / reflection (review)





## LEARNING ACTIVITIES



Members of the European Erasmus + FORDYSVAR project

May 25, 2021



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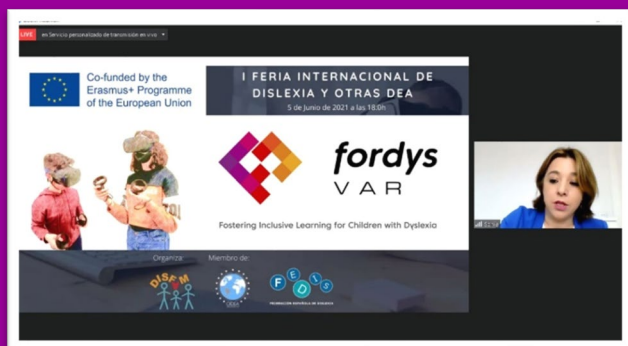
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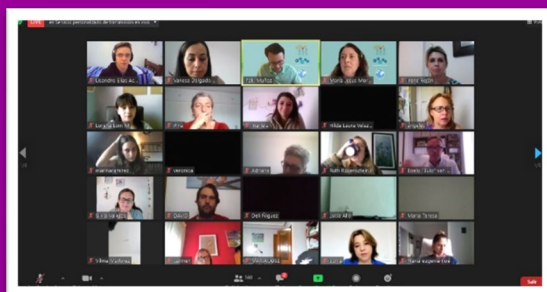
## I International Fair of Dyslexia and other DEA



The European FORDYSVAR project participated in the **1st International Dyslexia Fair and other DEA** organized by DISFAM, an Ibero-American non-profit organization that belongs to the European

Dyslexia Association (EDA), the Spanish Dyslexia Federation (FEDIS) and the Ibero-American Organization of Specific Learning Difficulties (OIDEA). During the Conference, different technological projects and programs were shown, called by DISFAM as "**DisFriendly**" with people with dyslexia. In addition to the FORDYSVAR project, interesting projects carried out in Latin America such as:

"LectoAapp", "Leeduca", "Glifing", "DIS is English", "TypeTopia", "Lectura con las BOCAS", "SuperMappe" and "El juego de la Dislexia".



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