### PARTNERS

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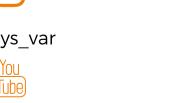
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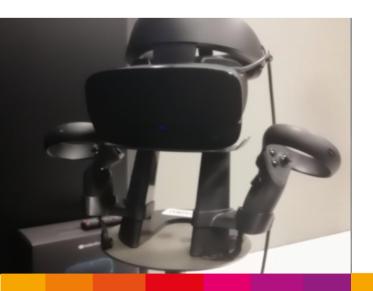
# fordys , V A R

**Fostering Inclusive Learning** for Children with Dyslexia

## OBJETIVE

The main objective of FORDYS-VAR is to provide an opportunity to improve the learning of people with Dyslexia through technology, specifically through Virtual Reality (VR) and Augmented Reality (AR).

The introduction of these technologies in the evaluation and intervention process can become a key element to improve the effectiveness of learning and improve their training experience.





## **TARGET GROUPS**

The target groups are:

#### • Children with dyslexia

They will be the end users of the developed materials.

#### Professionals

involved in providing formal and no-formal treatment of Dyslexia (therapists, educators...)

• Families of dyslexic children

## RESULTS

#### Tools kit

Aimed at education professionals to improve the learning of dyslexic school children using technology (RV / RA).

#### Ebook

Improving the Quality of Dyslexic Individual Learning from Early Childhood: A Guide to Help Families and Associations Establish Learning Technologies and Practices for Children with Dyslexia.

#### White paper

Guidelines for the establishment of national educational policies for Dyslexia school children.

