

PARTNERS

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ASOCIATIA BUCURESTI PENTRU COPII DISLEXICI

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Hveloce
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Tus ideas son nuestros proyectos

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V A R

Fostering Inclusive Learning
for Children with Dyslexia

OBJETIVE

The main objective of FORDYS-VAR is **to provide an opportunity to improve the learning of people with Dyslexia through technology**, specifically through Virtual Reality (VR) and Augmented Reality (AR).

The introduction of these technologies in the evaluation and intervention process can become a key element to improve the effectiveness of learning and improve their training experience.



TARGET GROUPS

The target groups are:

- **Children with dyslexia**
They will be the end users of the developed materials.
- **Professionals**
involved in providing formal and no-formal treatment of Dyslexia (therapists, educators...)
- **Families** of dyslexic children

RESULTS

Tools kit

Aimed at education professionals to improve the learning of dyslexic school children using technology (RV / RA).

Ebook

Improving the Quality of Dyslexic Individual Learning from Early Childhood: A Guide to Help Families and Associations Establish Learning Technologies and Practices for Children with Dyslexia.

White paper

Guidelines for the establishment of national educational policies for Dyslexia school children.

