



**fordys**  
VAR

Fostering Inclusive Learning  
for Children with Dyslexia

# DISSEMINATION REPORT

**ITALY**      **MEDEA**

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## **DYSLEXIA, VIRTUAL REALITY AND AUGMENTED REALITY: EUROPEAN PROJECT FORDYS -VAR**

I.R.C.C.S. – Associazione La Nostra Famiglia - E. Medea Scientific Institute - Conegliano-Pieve di Soligo (Treviso, Italy) - recently launched the Erasmus Plus project - Key Action 2 Strategic Partnerships - Cooperation for innovation and the exchange of good practices-, called "FORDYS-VAR - Fostering Inclusive Learning for Children with Dyslexia in Europe by Providing Easy-to-Use Virtual and/or Augmented Reality Tools and Guidelines".

The project is funded by the European Union and is being carried out by the University of Burgos (Spain), the Association of Dyslexic Children of Bucharest (Romania) and Arsoft, a Spanish SME specializing in the implementation of Augmented Reality solutions.

I.R.C.C.S. E. Medea, which is nowadays, the only Italian Scientific Institute recognized for research and rehabilitation in the specific area of developmental age, aims, through FORDYS-VAR, to contribute to the inclusive education of children with dyslexia at school age (10-16 years) by using Virtual Reality (VR) and Augmented Reality (AR) and to get an immediate feedback to improve visual skills and memory through technology.

The main target groups of the project are children with dyslexia, who will also be the end users of the materials developed in VR and AR, educators, psychologists, associations, families of children with dyslexia, institutions.

The project will generate three intellectual results: a toolkit including the software for the integration of VR and AR in the educational field and in educational contexts for school-age children with dyslexia; an eBook containing guidelines and best practices on dyslexia and on the role of the educational technology as well as different approaches implemented in the EU; a White Paper for the conception of national educational policies for children with dyslexia.

FORDYS-VAR aims to offer resources and tools that enable the detection of dyslexia first symptoms and that strengthen the motivation and quality of learning for children with dyslexia, through seminars held in each participating country

### **Description of the dissemination activities**

I.R.C.C.S. – Associazione La Nostra Famiglia - E. Medea Scientific Institute have promoted information about our participation on this project to our main seat in Lombardy, to different researchers involved in the theme of dyslexia. We are going to publish the content of the project in our website and facebook, in order to reach as many people as possible. A Twitter account has already been created (<https://twitter.com/fordysvar>) which is managed by UBU.

Fordys has been presented at project's start on institutional website, as well as press release.

Due to the extraordinary situation of the pandemic we had some delays.

Among the planned actions to address in the next months we certainly include the creation of flyer and poster which will be uploaded on Fordys site, the upload of banners on Medea site with key novelties, with link to Fordys site. For example, we can update news like Arsoft video/tutorial or the updates about the project's progress.

Also, Facebook updates (e.g. benefits) for general public and LinkedIn updates (e.g. scientific results) for professionals are planned.