



**fordys**  
V A R

Fostering Inclusive Learning  
for Children with Dyslexia

# DISSEMINATION REPORT

**SPAIN** K-Veloce

*April 2020*



# Annex 3.

## Dissemination events registry

Partner: Kveloce

Project No.

**Project n° 2018-1-ES01-KA201-050659**

Project title

**Fostering Inclusive Learning for Children with Dyslexia in Europe by Providing Easy-to-Use Virtual and/or Augmented Reality Tools and Guidelines**

No.: 1	Activity name: New, post
Short activity description	<b>Joint post: SUSKIDS y FORDYS-VAR, dos proyectos orientados a estudiantes con necesidades educativas especiales</b>
Activity date or period	<b>Jan-2019</b>
Country, Region, City of the activity	<b>NA</b>
Target group(s)	<b>Business, research</b>
Number of participants or reached people (e.g. by article)	132
<p>Description: Online article on the corporative website , explaining the project (as well as another one) and the role of KVC as partner.</p> <p>URL: <a href="http://kveloce.com/suskids-y-fordys-var-dos-proyectos-orientados-a-estudiantes-con-necesidades-educativas-especiales-2/">http://kveloce.com/suskids-y-fordys-var-dos-proyectos-orientados-a-estudiantes-con-necesidades-educativas-especiales-2/</a></p>	

No.: 2	Activity name: New, post
Short activity description	<b>Joint post: SUSKIDS and FORDYS-VAR, two Erasmus+ aimed at students with Special Educational Needs</b>
Activity date or period	<b>Jan-2019</b>
Country, Region, City of the activity	<b>NA</b>
Target group(s)	<b>Business, research</b>
Number of participants or reached people (e.g. by article)	284
<p>Description: Online article on the corporative website , explaining the project (as well as another one) and the role of KVC as partner.</p> <p>URL: <a href="http://kveloce.com/en/suskids-y-fordys-var-dos-proyectos-orientados-a-estudiantes-con-necesidades-educativas-especiales-2/">http://kveloce.com/en/suskids-y-fordys-var-dos-proyectos-orientados-a-estudiantes-con-necesidades-educativas-especiales-2/</a></p>	

No.: 3	Activity name: Networking
Short activity description	<b>PLAYEUROPE project: partnerships and networking with other EU funded projects</b>
Activity date or period	<b>May-2019</b>
Country, Region, City of the activity	<b>Murcia</b>
Target group(s)	<b>Business, Civil Society organisations</b>
Number of participants or reached people (e.g. by article)	20
<p>Description: Networking activity with the project PLAYEUROPE, focused on social enterprises and social entrepreneurship for the youth. In-line, FORDYS-VAR worked as an example of social applications of technology.</p>	

No.: 4	Activity name: Press release (supporting UBU)
Short activity description	<b>Support in preparing the press release to be published after the II Project Meeting in Conegliano by the UBU</b>
Activity date or period	<b>12/11/2019</b>
Country, Region, City of the activity	<b>NA</b>
Target group(s)	<b>Research and education community</b>
Number of participants or reached people (e.g. by article)	NA
<p>Description: KVC and UBU joint efforts for reaching an optimal dissemination, merging the abilities sustained by KVC in preparing press releases and the wide-scope and strenght of UBU as University for reaching and sustaining the highest impact through its press office.</p>	

No.: 5	Activity name: Porfolio item, new
Short activity description	<b>Explanation of the project and mention (portfolio item) at kveloce.com</b>
Activity date or period	<b>14/11/2019</b>
Country, Region, City of the activity	<b>NA</b>
Target group(s)	<b>Research, Business</b>
Number of participants or reached people (e.g. by article)	24
<p>Description: Portfolio ítem summarising the abstract of the FORDYS-VAR project, in Spanish</p> <p>URL: <a href="http://kveloce.com/portfolio/fordys-var-fostering-inclusive-learning-for-children-with-dyslexia-in-europe-by-providing-easy-to-use-virtual-andor-augmented-reality-tools-and-guidelines/">http://kveloce.com/portfolio/fordys-var-fostering-inclusive-learning-for-children-with-dyslexia-in-europe-by-providing-easy-to-use-virtual-andor-augmented-reality-tools-and-guidelines/</a></p>	

No.: 6	Activity name: Porfolio item, new
Short activity description	<b>Explanation of the project and mention (portfolio item) at kveloce.com</b>
Activity date or period	<b>14/11/2019</b>
Country, Region, City of the activity	<b>NA</b>
Target group(s)	<b>Research, Business</b>
Number of participants or reached people (e.g. by article)	8
<p>Description: Portfolio ítem summarising the abstract of the FORDYS-VAR project, in English</p> <p>URL: <a href="http://kveloce.com/en/portfolio/fordys-var-fostering-inclusive-learning-for-children-with-dyslexia-in-europe-by-providing-easy-to-use-virtual-andor-augmented-reality-tools-and-guidelines/">http://kveloce.com/en/portfolio/fordys-var-fostering-inclusive-learning-for-children-with-dyslexia-in-europe-by-providing-easy-to-use-virtual-andor-augmented-reality-tools-and-guidelines/</a></p>	



No.: 7	Activity name: Article, mention
Short activity description	<b>Mention in the post: Pobreza energética, fundaciones, nuevos proyectos... ¿Qué hemos estado haciendo en noviembre?</b>
Activity date or period	<b>29/11/2019</b>
Country, Region, City of the activity	<b>NA</b>
Target group(s)	<b>Research, Business, Civil Society Organisations</b>
Number of participants or reached people (e.g. by article)	84
<p>Description: FORDYS-VAR is explicitly mentioned in the post quoted above, in Spanish</p> <p>URL: <a href="http://kveloce.com/pobreza-energetica-fundaciones-proyectos-erasmus-h2020/">http://kveloce.com/pobreza-energetica-fundaciones-proyectos-erasmus-h2020/</a></p>	